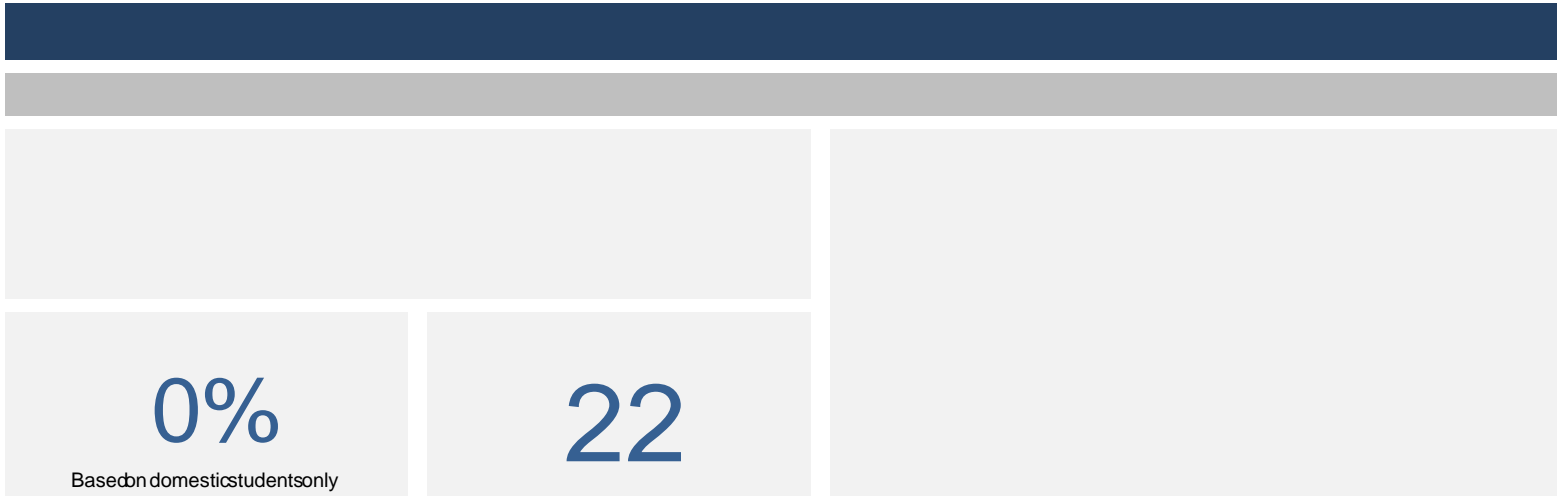


Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

CPCVCC:



About the Respondents

33%

relocated from their hometown to attend program

15%

took Adult Basic Education courses during or prior to their trade training program

0%

took English as a Second Language courses during or prior to their trade training program

Summary of Survey Results: 2019-2023

Trades Training Type:
 Progressive apprenticeship, Traditional apprenticeship,
 Trades foundation, and Trades related vocational programs

Applied filters:

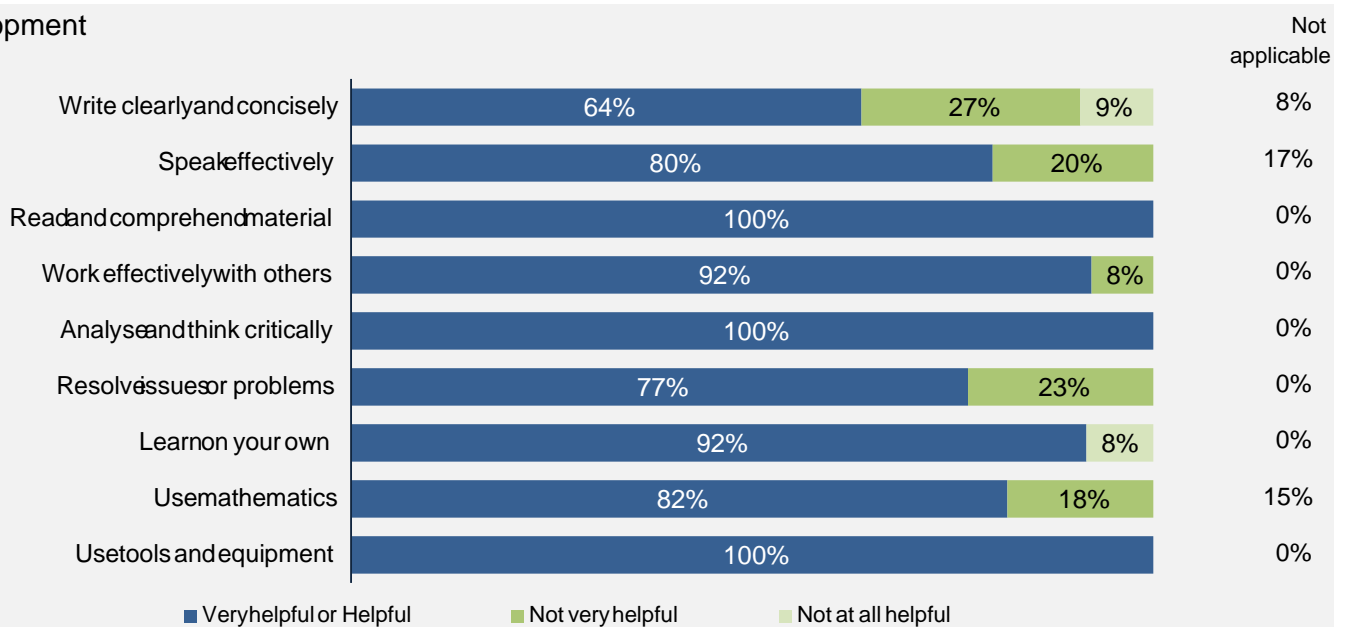
CPCVCCA Automotive Service Technician;

Cohort	24
Respondents	13
Response Rate	54%

Skill Development and Post-Secondary Experience

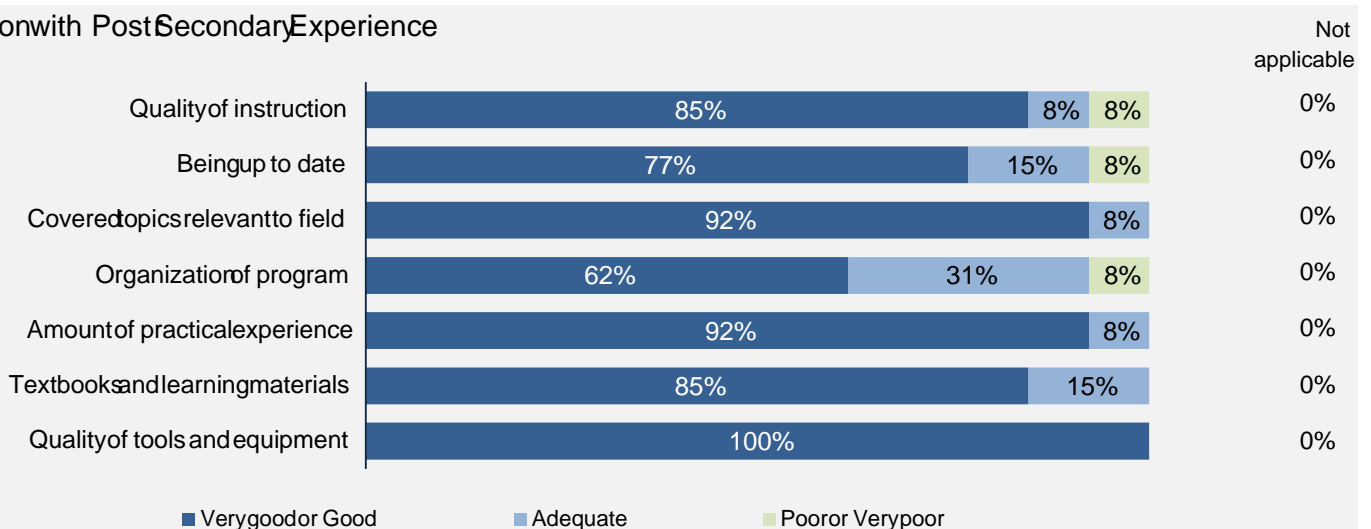
100% said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience

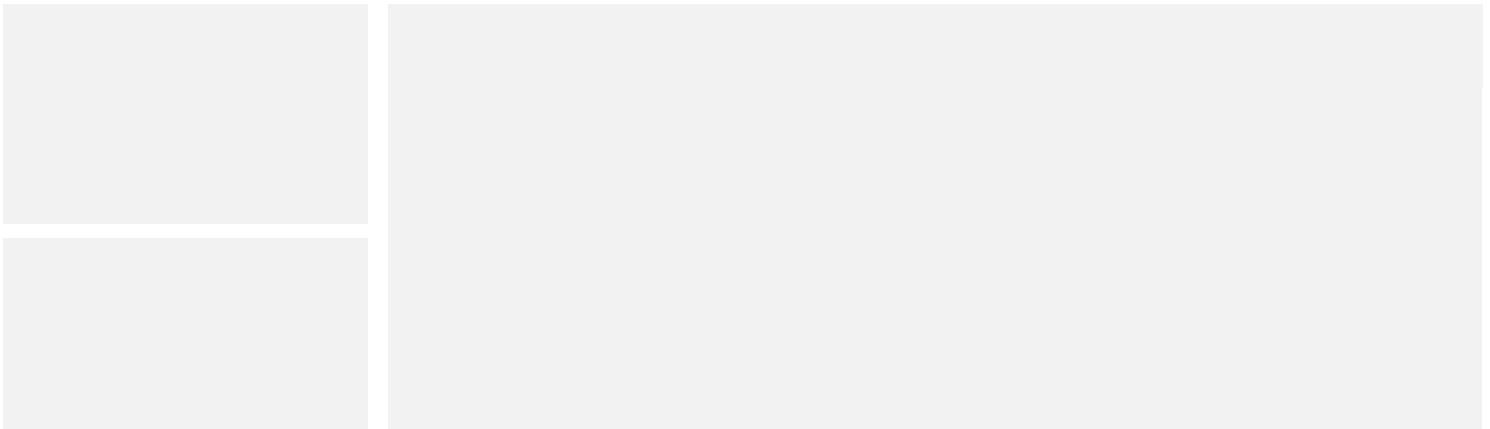


Percentages are based on those who gave a valid rating, excluding those who said not applicable.

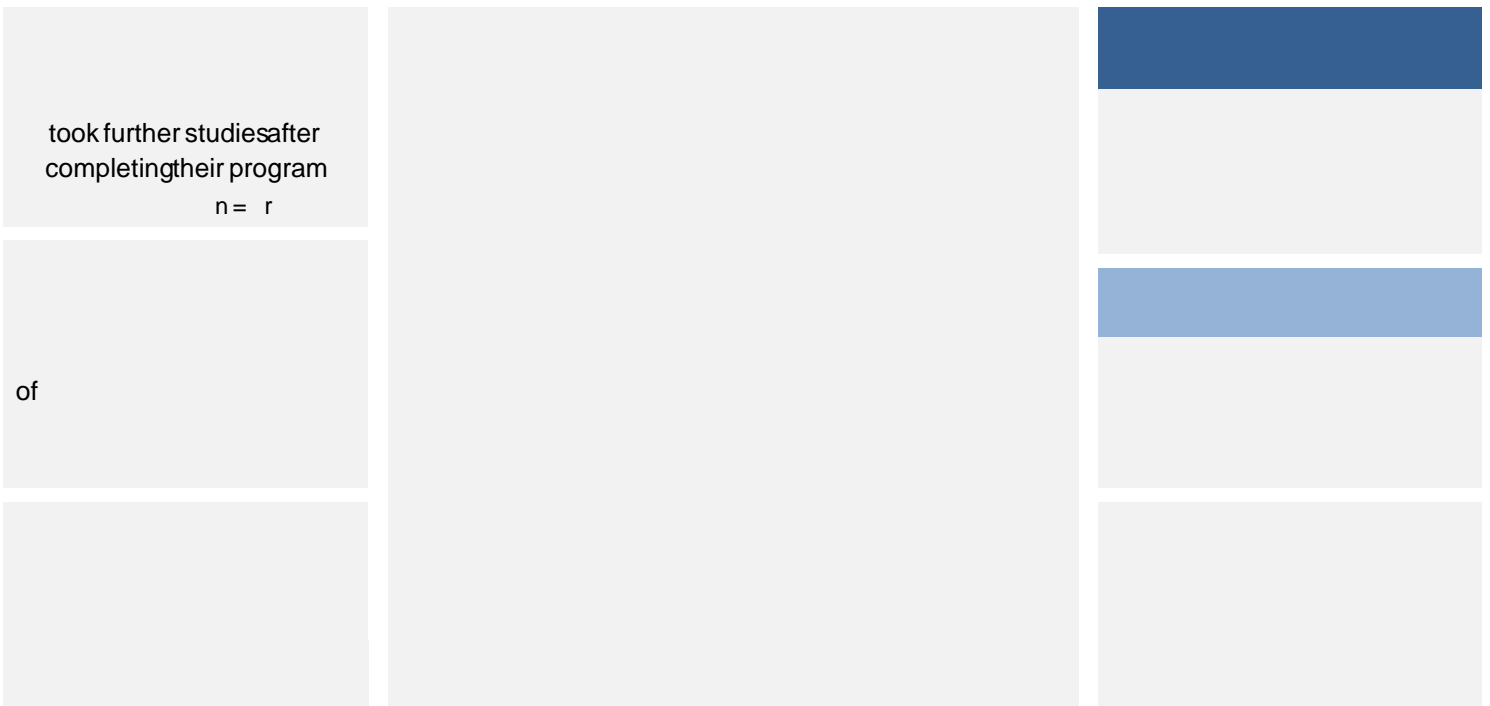
Summary of Survey Results: 2019-2023

Applied filters:

Cohort
Respondents
Response Rate



Other Education
Trades-related vocational respondents only, results are shown for the education they took before and after their program.



Summary of Survey Results: 2019-2023

Trades Training Type:

Tradesfoundation, Tradesrelated vocational programs

Applied filters:

CPCVCCAutomotiveServiceTechnician;

Cohort	24
Respondents	13
Response Rate	54%

Based on those who had taken previous post secondary education.
Respondents could report

Transition to Apprenticeship

The following results are for Tradesfoundation respondents only.

n = 13

100%

of Tradesfoundation respondents tried to get employment as an apprentice after they left their program